

NEWSLETTER





Newsletter 4 – February 2021

ACTION in Focus...

Welcome to the fourth newsletter of the ACTION project!

ACTION is a two-year project that is coming to an end in August 2021! At this stage in the project, we are finalising our resources and hoping to deliver training to youth workers around Europe soon!

Due to COVID-19, our project has been extended until August 2021, giving us the opportunity to deliver ACTION training during the summer months!

A Pause in ACTION!

At this stage in the ACTION project, we should have attended a transnational training event in Czech Republic to train youth workers from Cyprus, Czech Republic, Estonia, France, Germany and Ireland in how to deliver digital media projects with local film crews of young learners. However, COVID-19 had other plans, and the ACTION project has suffered a plot twist!

Instead, ACTION project partners have had to pause our training plans until such times as it is safe to travel across Europe, and deliver training to youth workers in person.

At this stage in the project, we are using the time wisely to prepare for our national training events. All partners are currently translating the ACTION training package for youth workers, and their film crews, and all learning materials are being added to our online learning platform.

To access these materials, register today at: https://actionyouth.eu/elearning/login/index.php

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Youth Workers have their Say!

During this project period, ACTION partners have also conducted online interviews with practicing youth workers, managers and policy advisors to inform the development of our ACTION Policy Paper. Partners prepared national reports to collect and present their feedback gained through consultations with local youth centres who have supported the ACTION project from the beginning.

This Policy Paper aims to present a set of policy recommendations, informed by the experiences and perspectives of youth stakeholders in our countries.

This Paper will begin by presenting the ACTION approach to building the digital skills of marginalised young people in our communities, and will then present a set of recommendations that will reflect the experiences of local partners in each country, engaged in the delivery of the ACTION project, and argue for the adoption of the ACTION approach by other youth education providers.

Through this Paper, our aim is to achieve an impact at a systemic level, in each partner country.

To follow our progress at achieving this ambitious aim, find us on Facebook:

https://www.facebook.com/actionyoutheu

or visit our website: